



# 5th Grade World Language Syllabus



## OBJECTIVE:

The 5<sup>th</sup> Grade World Language course is year one of a four year journey of language learning in middle school. World Language students will attend **both** Spanish and French classes, participating in one language for the first half of the year, and the other language for the second half of the year. The course is designed to expose students to similar thematic vocabulary, grammar, expressions, and cultural aspects of both languages. The ultimate goal of the course, however, will be to provide an exploratory experience for students and thereby empowering their knowledge and experience to become more globally oriented citizens.

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## Course Content - *What we will be learning this year!*

### **Students will be able to in both French and Spanish:**

- Greet others and ask culturally appropriate questions
- Identify and describe clothing articles
- Discuss activities that they like and don't like to do
- Say when they like to do certain activities
- Identify and describe body parts
- Describe people that they know (French only)
- Describe animals (Spanish only)

## Cultural Studies

Students will be focusing on two countries over the course of the year: **Spain** and **France**.

Students will complete a **Spanish and French Cultural Comparison project** on a topic of their choice.

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## GRADING

**Objectives, Performance Based Tasks, and Homework receive different weights when the final grade is calculated.**

### **Objectives/Quizzes**

Students earn one of the following grades based on how well they demonstrate mastery of particular objectives for each unit/theme covered in class. For students with a grade of 0, 1, or 2: students can continue to practice the objective and try again until the unit has ended.

- **0 = not attempted**
- **1 = not yet**     *(student could not meet the objective with or without guidance)*
- **2 = almost**     *(student has general understanding OR student was able to meet the objective with help)*
- **3 = yes**         *(student shows sufficient independent mastery and application of the objective)*

### ***Performance Based Tasks and Cultural Projects***

Students demonstrate several vocabulary, grammar, and/or cultural concepts simultaneously. Students receive a rubric ahead of time and have opportunities to practice and get feedback before presenting final work.

### ***Homework***

- **5th grade** students will occasionally have homework to review concepts from class. It is most beneficial for students to complete this work for the next class period. Credit will not be given after the unit's final deadline.

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### **Materials Needed**

- one inch binder
- five dividers
- one pocket folder
- a bunch of lined paper
- pens, pencils, pens, highlighters
- white board marker (*recommended*)

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### **Teacher Contact Information**

**Mrs. Diane Smith**  
(*French*)

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**Website:** <https://sites.google.com/a/woodscharter.org/dsmith2/home>

**Mrs. Katie White**  
(*Spanish*)

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