
Spanish – 7th Grade



Teacher: Sra. Katie White
Email: kwhite@woodscharter.org

Course Overview:

Seventh Grade Spanish is part three of a four-year study of Spanish I. During this year, students will build on their working Spanish knowledge from the previous year by expanding their vocabulary in specific topics, mastering more advanced grammatical structures and applying linguistic skills in real-world contexts. Additionally, students will be able to discuss, compare and analyze aspects of Spanish-speaking cultures. Students will continue to master a Novice High proficiency (based on the American Council on the Teaching of Foreign Languages, ACTFL, 2012 Guidelines) in speaking, writing, reading and listening skills in the target language.

Course Objectives*:

Students will be able to...

- Ask and tell who is doing an action
- Compare their school with that of a student in a Spanish-speaking country
- Relate activities that they and others do on a daily basis
- Describe their school schedule
- Identify the location of objects and people within a setting
- Identify school objects and materials
- Understand cultural perspectives on school
- Talk about foods and beverages for meals
- Express things that they do and don't like
- Express how often something is done
- Understand cultural perspectives on meals
- Discuss food, health and exercise choices
- Understand cultural perspectives on diet and health
- Relate and analyze specific cultural, historical and political aspects of: the **Dominican Republic, Guatemala, Chile** and **Peru** (our countries of focus for the year).

Classroom Expectations:

Students are expected to...

1. Be POSITIVE
2. Be RESPECTFUL
3. Be RESPONSIBLE

Final Average:

Final averages will include (but are not limited to)...

- Classwork (includes participation) and homework
- 3 Trimester projects (one assigned per trimester) and several mini-projects
- Quizzes and other formal assessments (such as Oral Interviews)
- Midterm and Final Exams

*Primary Text: Realidades. Boyles, Peggy et al. 2011

Reading Comprehension: This year, students will begin to read short stories in Spanish. Up to this point in their Spanish education, reading has been limited to 1-2 paragraphs in length. This year, students will be able to use what they know already (vocabulary, grammatical structures, expressions, etc.) along with reading techniques to understand more advanced foreign texts.

Materials needed for this course:

In-class use:

- One 1.5" 3-ring binder (to be used **ONLY** for Spanish)
- One set of 5 section dividers (with tabs)
- 200 index cards (lined or blank)
- 100+ sheets of college-ruled lined paper
- At least one set of coloring utensils: coloring pencils/crayons/markers/etc.
- Highlighters (at least **3 different** colors)

Home for homework (recommended): Spanish-English dictionary

Optional: \$10 book donation to add books to our Spanish library (La Biblioteca)

Class Policies

Absence and Make-up Work:

Prior or upon returning to school after an absence, students have the responsibility to meet with the teacher to develop a plan for making up missed work and tests. **It is the STUDENT'S RESPONSIBILITY – not the teacher's – to obtain missing assignments, complete them and return them in accordance with the time frame established by Sra. White and the student.** MISSED ASSIGNMENTS WILL BE MARKED AS "MISSING" IN POWERSCHOOL UNTIL THE ASSIGNMENT HAS BEEN COMPLETED AND SUBMITTED BY THE STUDENT.

Late Work:

Students will be assigned a variety of tasks. It is imperative that all assignments be turned in on time at the start of class. **Late work is only accepted until the end of the current trimester for half credit.**

- **Assignments graded for completion:** Students will **earn** a 100% score if all of the assignment has been completed, a 50% if some of the assignment has been completed and 0% if little to none has been completed. An example of an assignment that might fall under this category is homework.
- **Assignments graded for correctness:** Other assignments (including some homework) may be graded for correctness. The teacher reserves the right to decide which of these assignments will be graded for correctness. There will be a 10% point deduction for these assignments for each class meeting they are late past the due date.
- **Turning in late work:** Students will be required to fill out a reflection form explaining why their assignment is late (*excludes makeup work*) to attach it to the late work prior to submission to the teacher.

Cell phone and electronic devices:

Use of cell phones and electronic devices are **not allowed** during class unless the teacher indicates otherwise. Students are advised to leave devices in their lockers or on silent in their bookbags.