
Spanish – 8th Grade



Teacher: Sra. Katie White
Email: kwhite@woodscharter.org

Course Overview:

*Eighth Grade Spanish is part four of a four-year study of Spanish I. During this year, students will continue building on their working Spanish knowledge from the previous years. Eighth Grade Spanish differs from the previous levels in that students will be required to make connections with and to create meaningful contributions to their local Latino community. Students will also expand on their working knowledge of the language to read their first Spanish novella together entitled **Pobre Ana** by Blaine Ray. Students will acquire an Intermediate Low proficiency (based on the American Council on the Teaching of Foreign Languages, ACTFL, 2012 Guidelines) in speaking, writing, reading and listening skills in the target language.*

Course Objectives*:

STUDENTS WILL BE ABLE TO...

- Identify and describe family members
- Describe objects and events at a party or celebration
- Apply idiomatic expressions with the verb *tener*
- Express possession (what belongs to who)
- Understand cultural perspectives on family and celebrations
- Order food from a restaurant
- Make polite requests
- Describe their bedroom and other parts of their house
- Describe and discuss electronic equipment
- Make comparisons
- Discuss the differing types of homes and perspectives on homes throughout the Spanish-speaking world
- Talk about household chores that they and others do
- Discuss clothing and shopping
- Negotiate prices
- Describe personal plans for the day
- Express needs and preferences

- Point out specific items
- Understand cultural perspectives on shopping
- Describe their daily routine
- Relate and analyze specific cultural, historical and political aspects of: the **Dominican Republic, Guatemala, Chile and Peru** (our countries of focus for the year)
- Apply literary techniques for reading a text in a foreign language
- Summarize, discuss and analyze an advanced text in Spanish

Primary Text: **Realidades. Boyles, Peggy et al. 2011*

Classroom Expectations:

Students are expected to...

1. Be POSITIVE
2. Be RESPECTFUL
3. Be RESPONSIBLE

Materials needed for this course:

In-class use:

- **One** 1.5" 3-ring binder
- **One** set of 5 section dividers (with tabs)
- **200** index cards (lined or blank)
- **One** Composition Notebook
- Loose-leaf paper
- **One** set of coloring utensils: coloring pencils/crayons/ etc.
- Highlighter

Home for homework (recommended): Spanish-English **dictionary**

OPTIONAL: \$10 book donation to add books to our Spanish library

Final Average:

Final averages will include (but are not limited to)...

- Classwork and homework
- 3 Trimester projects and several mini-projects
- Quizzes and other formal assessments
- Oral Interviews
- Midterm and Final Exams

Class Policies

Absence and Make-up Work:

Prior or upon returning to school after an absence, students have the responsibility to meet with the teacher to develop a plan for making up missed work and tests. **It is the STUDENT'S RESPONSIBILITY – not the teacher's – to obtain missing assignments, complete them and return them in accordance with the time frame established by Sra. White and the student.**

Late Work:

Students will be assigned a variety of tasks. It is imperative that all assignments be turned in on time at the start of class. **Late work is only accepted until the end of the current trimester for half credit.**

- **Assignments graded for completion:** Students will earn a 100% score if all of the assignment has been completed, a 50% if some of the assignment has been completed and 0% if little to none has been completed. An example of an assignment that might fall under this category is homework.
- **Assignments graded for correctness:** Other assignments (including some homework) may be graded for correctness. The teacher reserves the right to decide which of these assignments will be graded for correctness. There will be a 10% point deduction for these assignments for each class meeting they are late past the due date.
- **Turning in late work:** Students will be required to fill out a reflection form explaining why their assignment is late (*excludes makeup work*) to attach it to the late work prior to submission to the teacher.

Cell phone and electronic devices:

Use of cell phones and electronic devices are **not allowed** during class unless the teacher indicates otherwise. Students are advised to leave devices in their lockers or on silent in their bookbags.